



WOODWARD PUBLIC SCHOOL

CURRICULUM:

I

SESSION: 2025-26

WOODWARD PUBLIC SCHOOL

Class- 1st
Curriculum Planner for 2025-2026
Subject- English

S. No.	Month	Chapter No.	Chapter name	No. of Periods	Learning outcome	Class work/ Activity	Homework / Project work
UNIT- 1							
1.	April <i>Literature</i>	1	<i>The red raincoat</i>	3	<i>Things we use on a rainy day</i>	<i>Hard words, Answer the questions</i>	<i>Fill the Vocabulary Well with words from the story.</i>
2.	May <i>Literature</i>	2	<i>Rani's first day at school</i>	3	<i>Feeling of spending first day at school</i>	<i>Dictation, Cross questioning</i>	<i>Hard words, think and answers.</i>
3.	April <i>Language</i>	2	<i>Naming words</i>	2	<i>Recognition of noun</i>	<i>Identify different types of noun</i>	<i>Use the correct noun while completing the sentences.</i>

4.	May Language	3	Common and proper	2	Identify Common and proper nouns	5 examples of common and proper	5 examples of common and proper
UNIT- 2							
5.	July Literature	3	The blue jackal	3	Talk about animals sound	Hard words, Answer the questions	Complete the exercises
6.	July Language	4 5 6	Gender a/an/the Describing words	2 2 2	Identification of number and basic parts of speech	Their types along with identification and filling (ex.)	Filling up according to given topic, matching the noun both number and gender.
7	August Literature	4	The good dragon	3	To know about the activity of dragon	Dictation Read the sentences and answer the questions	Make the sentences
8	August	7 8	One and many This/that/these those	2 2	Use of subjects by judging helping verbs Use of one and many	Fill in the blanks of the taught topic	Making sentences with the helping verbs

	<i>Language</i>	9	<i>Personal pronoun</i>	2			
		10	<i>Am/is/are</i>	2			

Half Yearly Examination

	<i>September Literature Language</i>	<i>Revision work Unit 1 +Unit 2</i>	<i>The red raincoat</i>	3	<i>Things we use on a rainy day</i>	<i>Hard words, Answer the questions</i>	<i>Fill the Vocabulary Well with words from the story.</i>
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UNIT 3

9.	<i>October Literature</i>	5	<i>Rapunzel</i>	3	<i>Victory of good over evil</i>	<i>Dictation Read the sentences and answer the questions</i>	<i>Make the sentences</i>
10	<i>October Language</i>	11	<i>There is</i>	2	<i>Demonstrate understanding of making adjectives</i>	<i>Choose the correct option</i>	<i>Write twenty adjectives, completing the correct possessive adjectives</i>
		12	<i>There are</i>	2			
			<i>Possessive</i>				

			<i>adjectives</i>				
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UNIT 4

11.	<i>November Literature</i>	6	<i>Friendship land We are at the park(poem)</i>	3	<i>Things we find in nature</i>	<i>Reading, hard words, fill in the blanks Think and answer</i>	<i>Think and answer</i>
12.	<i>November Language</i>	13 14 15	<i>Have/has got Doing words Am/is/are +doing words +ing</i>	2 2 2	<i>Use of subjects by judging helping verbs</i>	<i>Fill in the blanks of the taught topic</i>	<i>Making sentences with the helping verbs</i>

ANNUAL EXAMINATION

13.	<i>December Literature</i>	7	<i>The royal toothache</i>	3	<i>Things that keep us clean</i>	<i>Dictation Read the sentences and answer the questions</i>	<i>Make the sentences</i>
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14.	<i>December</i>	<i>16</i>	<i>Can</i>	<i>2</i>	<i>Use of can and position words</i>	<i>Fill in the blanks using position words</i>	<i>Tick the correct option</i>
	<i>Language</i>	<i>17</i>	<i>Position words</i>	<i>2</i>			
15.	<i>January</i>	<i>8</i>	<i>The three monkeys</i>	<i>2</i>	<i>Animal riddles</i>	<i>Think and answer</i>	<i>Match the opposite words</i>
	<i>Literature</i>						
16.	<i>January</i>	<i>18</i>	<i>Question words</i>	<i>2</i>	<i>Identify and use question words</i>	<i>Match an answer to each question</i>	<i>Use the present tense in the sentences</i>
	<i>Language</i>	<i>19</i>	<i>Present simple</i>	<i>2</i>			
17.	<i>February</i> <i>Language</i>	<i>20</i>	<i>Joining words</i>	<i>2</i>	<i>Children will able to combine words</i>	<i>Use the correct punctuation marks</i>	<i>Join the sentences</i>
		<i>21</i>	<i>Punctuation</i>	<i>2</i>			
			<i>Essay</i>	<i>2</i>			
			<i>Application</i>	<i>2</i>			
18	<i>March</i>	<i>Revision work + Unit 3 +Unit 4 + Annual Examination</i>					



WOODWARD PUBLIC SCHOOL

Curriculum Planner for 2025-26

Class – 1st

Subject – Hindi

S.N.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work/Activity	Homework Project work
UNIT-I							
1	अप्रैल	पाठ- 1	स्वर, व्यजन	4	स्वर तथा व्यजन की पहचान	स्वर के वर्णों को देखकर लिखना	स्वर के वर्णों के देखकर रिक्त स्थान को भरिए।
2	अप्रैल		अ, आ की मात्रा	5	अ, आ की मात्रा की पहचान	आ, आ की मात्रा वाले शब्द लिखना	अ, आ की मात्रा वाले शब्दों पर गोला
3	अप्रैल	व्याकरण पाठ पाठ- 3	हमारी भाषा	4	भाषा का ज्ञान प्राप्त करना	अभ्यास कार्य लिखित, मौखिक	दिये गये चित्रों में भाषा का रूप पहचान कर लिखिए।
4	मई		कविता (बादल छाया)	3	बादल कविता से बच्चे अवगत हुए।	कविता का लय के साथ वाचन	चित्र देखकर पानी में रहने वाले जानवरों में रंग भरिए।
5	मई	–	इ, ई की मात्रा	4	इ, ई की मात्रा का पहचान	इ, ई मात्रा वाले शब्द पढ़ना, लिखना	इ, ई की मात्रा लगाकर शब्द फिर से लिखिए।

UNIT – II

6	मई	व्याकरण पाठ-2	वर्णमाला	4	वर्णमाला का ज्ञान	वर्ण माला को क्रमबद्ध पढ़ना, लिखना व अभ्यास कार्य।	स्वर सीढ़ी को पूरा कीजिए। व्यंजन, रेलगाड़ी को पूरा कीजिए।
7	जुलाई	मात्राएँ	उ, ऊ, ए, ऐ, ओ, औ की मात्रा	15	मात्राओं की पहचान कहानी तथा कविता के माध्यम से	कहानी तथा कविता का लयबद्धवाचन मात्रा से सम्बन्धित शब्द लिखवाना, किताब, अभ्यास कार्य, प्रश्न/उत्तर खाली स्थान भरना, अक्षर मिलान तथा बहुविकल्पीय प्रश्न आदि	उ, ऊ, ए, ऐ, ओ, औ की मात्रा वाले दस शब्द लिखना। चित्रों में रंग भरना, सब्जियों के चित्र बनाइए, रंग भरिए और उनके नाम लिखिए।
8	जुलाई	व्याकरण पाठ-3	मात्राएँ	8	सभी मात्राओं की पहचान	व्यंजनों के साथ स्वरो की पहचान कराना, सही मात्रा लगाकर चित्र का नाम पूरा कीजिए (अभ्यास कार्य)	चित्र के नाम से खाली स्थान भरिए।
9	अगस्त	मात्राएँ	अं, अः, अँ ऋ की मात्रा	10	बच्चों को इन मात्राओं का ज्ञान हुआ।	छात्रों को वाचन तथा लेखन विधि द्वारा मात्रा का ज्ञान कराना, अभ्यास कार्य, अं, अः, अँ मात्राओं के 10-10 शब्द लिखवाना	अं की मात्रा वाले शब्दों पर गोला बनाकर, शब्दों को चित्रों से मेल करते हुए वाक्य पूरा करो।

10	अगस्त	व्याकरण पाठ-4	शब्द और वाक्य	8	शब्द और वाक्य का ज्ञान होना।	चित्र देखकर सही शब्द लिखिए।	सही वाक्य पर (✓) और वाक्य पर (X) का निशान लगाओ-
11	अगस्त	पाठ-5	नाम वाले शब्द	4	नाम वाले शब्दों का ज्ञान होना	नाम वाले शब्दों का वाचन तथा अभ्यास कार्य	चित्रों के नाम लिखिए चित्रों को उनके नाम से लाईन खिचकर मिलाइए।
12	सितम्बर	-	संयुक्ताक्षर	5	संयुक्ताक्षर का ज्ञान होना	संयुक्ताक्षर पढ़ाना, समझाना तथा अभ्यास कार्य	10 संयुक्ताक्षर वाले शब्दों को लिखना।
13	सितम्बर		प्रार्थना (कविता)	6	प्रार्थना (कविता) के द्वारा भगवान की बनाई हुई प्रकृति से अवगत होना।	प्रार्थना (कविता) का सस्वर वाचन/अभ्यास कार्य।	कविता याद करना,उन फूलों के चित्र अपनी कापी पर बनाइए जिनकी खुशबू आपको अच्छी लगती है।
14	सितम्बर	पाठ-6 व्याकरण	एक-अनेक	5	एक वचन, बहुवचन से अवगत होना	एक-अनेक में अन्तर समझाना/अभ्यास कार्य	खाली स्थान में सही शब्द चुनकर लिखना।
		निबंध	-	1	निबंध	(आम)	निबंध लिखना

UNIT - III

15	अक्टूबर	पाठ-6	बॉघ और बकरी	5	जीवन में कभी किसी की बातों में न आना (विवेक से अवगत होना)	कठिन शब्द के अर्थ बताना, किताब वाचन तथा लेखन कार्य।	पॉच जंगली जानवरों के नाम चार्ट पेपर पर चिकपाना।
16	अक्टूबर	पाठ-7	बासुरी वाला	5	फेरी वाले से अवगत होना।	पाठन कार्य, अभ्यास कार्य	पॉच वाद्य यंत्रों के नाम लिखिए।
17	अक्टूबर	व्याकरण पाठ-7	पुलिंग/स्त्रीलिंग	4	पुलिंग/स्त्रीलिंग में अन्तर समझना	पुलिंग/स्त्रीलिंग शब्दों की पहचान कराना, अभ्यास कार्य।	दस पुलिंग तथा स्त्रीलिंग शब्द लिखना।
18	अक्टूबर	पाठ-8	काम वाले शब्द	5	क्रिया शब्दों से अवगत होना।	चित्र के माध्यम से क्रिया शब्द की पहचान कराना।	क्रिया शब्दों को लिखना।

UNIT - IV

19	नवम्बर	पाठ-8	खिलौने वाला आया है।	4	खिलौनों से अवगत होना।	पाठ का सस्वर वाचन अभ्यास कार्य	खिलौने वाले चित्रों के नाम लिखिए।
20	नवम्बर	पाठ-9	मित्रता	4	सच्चे मित्र की पहचान होना।	पाठ वाचन कार्य, कठिन शब्द, अर्थ।	अभ्यास कार्य
21	नवम्बर	व्याकरण पाठ-9	उल्टे अर्थ वाले शब्द	4	विलोम शब्द से अवगत होना	चित्रों के माध्यम से विलोम शब्द की पहचान कराना।	अभ्यास कार्य 10 विलोम शब्द लिखना
22	नवम्बर	पाठ-10	गिनती, महीने, और ऋतुएँ	8	हिन्दी गिनती, महीनों के नाम ऋतुओं से अवगत होना।	हिन्दी गिनती का लेखन, अभ्यास कार्य, महीनों के नाम याद कराना।	अभ्यास कार्य चित्रों को ऋतुओं के नाम से मिलाइए।

Annual Examination

23	दिसम्बर	पाठ-10	कहाँ रहेगी चिड़िया	5	एक पक्षी के लिए घोंसले के महत्व को जानना	पाठ का सस्वर वाचन, अभ्यास कार्य	कविता की पंक्तियाँ पूर्ण कीजिए।
24	दिसम्बर	पाठ-11	बगीचे की सैर	5	प्रकृति के महत्व से अवगत होना।	पाठ वाचन, लेखन कार्य, प्रश्न/उत्तर	चित्र देखकर वाक्य पूरे करिए।
25	—	व्याकरण पाठ-11	पशु-पक्षियों की बोलियाँ	4	पशु-पक्षियों की बोलियों से अवगत होना।	पशु-पक्षियों की बोलियाँ सुनना और सुनाना	चित्रों को बोलियों से मिलाइए।
26	जनवरी	पाठ-12	कासिम की चतुराई	5	चतुराई और सुझ बूझ से अवगत होना।	पाठन कार्य, कठिन शब्द-अर्थ	अभ्यास कार्य, सही शब्द चुनकर वाक्य पूरे कीजिए।
27	जनवरी	व्याकरण पाठ-12	वाक्य लेखन	2	घर के महत्व से अवगत कराना।	(निबंध) घर के बारे में पाँच वाक्य।	घर का चित्र बनाना
28	फरवरी	पाठ-13	शेर और चूहा	4	कहानी के माध्यम से सहायता तथा धन्यवाद शब्द से अवगत कराना।	कहानी का सस्वर वाचन, कठिन शब्द-अर्थ	
29	फरवरी	व्याकरण पाठ-13	कहानी पढ़ना और लिखना	5	नटखट गोलू कहानी से अवगत होना	कहानी पढ़ना, लिखना	चित्र देखकर कहानी पूरा करना
30	फरवरी	पाठ-14	सुनना और बोलना	4	कम बोलने वाले बच्चों को उत्साहित करना।	कक्षा में संज्ञा, क्रिया और विशेषणा शब्दों की अंत्याक्षरी करवाएँ	दस क्रिया शब्द लिखना।



WOODWARD PUBLIC SCHOOL

Curriculum Planner for 2025-26

Class – 1

Subject – Mathematics

S.NO	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	1	Learning Basics	5	<p>Students can learn about After , Before ,Between</p> <p>*Learn and Write Number Names</p> <p>*Place values-TENS&ONES</p> <p>*Understand and do BEFORE, BETWEEN, AFTER</p> <p>*Arrange numbers in both ascending and descending order The learners will be able to:</p> <p>*Combine and Add the given number of objects</p> <p>*Add on Number Line</p> <p>*Students can learn about the concept of adding zero</p> <p>*Find the missing number in the addition statement.*Add two and three numbers</p>	<ul style="list-style-type: none"> • Number Names 1to20 • Counting 1to10 • Match the number with the objects • Number names 	Number Names 1to20 number names
2	May	2,3	<ul style="list-style-type: none"> • Numbers 	5		<ul style="list-style-type: none"> • Fill in the 	Comparison of

			<p>Upto 10</p> <ul style="list-style-type: none"> • Addition 		<ul style="list-style-type: none"> • Students able to understand • Addition by counting • Finger counting • Understand the concept from 0 and 1. • Solve word-problems based on the same. 	<p>place holds and activity with the (book work) apples</p> <ul style="list-style-type: none"> • Before, After, Between 	<p>numbers (book work) Subtraction of one digit number</p>
UNIT – II							
3	July + August	4,5,6,7	<ul style="list-style-type: none"> • Subtraction • Concept of zero • Numbers from 11 to 20 • Numbers from 21 to 50 	15	<p>Students can able to:</p> <ul style="list-style-type: none"> *Understand numbers *Learn and Write number names *Understanding Place-Values. *Backward Counting *Understand and do BEFORE, BETWEEN and AFTER The learners will be able to: <ul style="list-style-type: none"> • Students can understand about • Numbers greater than 50 up to 100 *Learn and Write Number Names of numbers 50-100 *Form numbers through Diene Blocks *Write BEFORE, AFTER AND BETWEEN of numbers. *Arrange numbers in Ascending and Descending order. *Backward Counting 	<ul style="list-style-type: none"> • Subtraction of 2 digit numbers • Property of zero, • write the numbers • write the number names (book work) 	<ul style="list-style-type: none"> • Subtraction • property of zero • write the numbers • Table of 2,3,4
4	August &	8,9	<ul style="list-style-type: none"> • Numbers 		<ul style="list-style-type: none"> • Students are able to 	<ul style="list-style-type: none"> • Fill in the 	

	September		<p>from 51 to 100</p> <ul style="list-style-type: none"> Numbers on abacus 		<p>understand</p> <ul style="list-style-type: none"> Up to 100 Tens and ones Students able to understand Before, after, between Backward counting <p>*Word Problems based on addition of two-digit numbers</p> <p>*Subtraction of two-digit numbers.</p> <p>*Word-Problems based on subtraction of two-digit numbers</p>	<p>missing numbers</p> <ul style="list-style-type: none"> Counting breaks Number names 	
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Unit Test 1,2+HALF YEARLY EXAMINATION

5	August + September	Unit 1 + unit 2 + Half Yearly Examination 10, 11	*Number	12	<p>Students are able to understand</p> <p>*Understand the numbers greater than 50 upto 100</p> <p>*Learn and Write Number Names of numbers 50-100</p> <p>*Form numbers through Diene Blocks</p> <p>*Write BEFORE, AFTER AND BETWEEN of numbers.</p> <p>*Arrange numbers in Ascending and Descending order.</p> <p>*Backward Counting</p> <p>Numbers in expanded form.</p> <p>Numbers in short form</p> <p>number grid comparison of number line. Put the correct symbol in the place hold</p> <p>ordering number ascending and descending</p>	<p>Arrange the given number in ascending order.</p> <p>Arrange the number in descending order, Revision</p>	<p>Take the greatest number and circle the smallest number in each row</p>
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UNIT - III

	October	12,13,14,15	Addition of two digit numbers <ul style="list-style-type: none"> • , subtraction of two digit numbers • Skip Counting • Multiplication 	14	Students can learn about addition by short method Students can understand about the numbers They can learn skip Counting and multiplication of numbers.	Book exercise Addition with carry, subtraction with borrowing, pg no. 112 (Book work)	Addition with carry, subtraction, skip Counting by 2,4,5,10. Learn table 2 to 10
UNIT - IV							
	November	16,17,18,19	<ul style="list-style-type: none"> *Ordinal no. *Time *Money *Calendar 	12	-Students can able to write ordinal number. -They can able to understand the time. -They can learn about money. -Days of the week - Months name	<ul style="list-style-type: none"> *Write 1 to 10 ordinal number. *Daily routine *Days of the week. *Month of year. *Table upto 12 	<ul style="list-style-type: none"> *Practice 1 to 10 ordinal number. *Days of the week *Month of the year. *Learn table upto 12.
UT3+UT4+ANNUAL EXAMINATION							
	December	20,21	<ul style="list-style-type: none"> *Measurement *Shapes 	08	-Students can differentiate between taller- shorter, bigger-smaller, thicker-thinner, heavier-lighter. -Student can understand about plane shapes and solid shapes.	<ul style="list-style-type: none"> *Book exercise *Draw different shapes along with their names. 	<ul style="list-style-type: none"> *Same as Classwork *Draw and colour shapes with their name
	January	22,23	<ul style="list-style-type: none"> *Spatial relationship *Patterns 	08	-Student can observe the following patterns. -Student can be able to describe about the position of objects.	<ul style="list-style-type: none"> -Book exercise -Complete the following patterns 	<ul style="list-style-type: none"> *Book exercise (pg no.175) -Tick the correct word (Pg no.172-173)
	February	Revision		10	Revision of all the chapters Practice work	Practice work Blackboard test Tables	Learn table 2 to 12 *
	March	REVISION + ANNUAL EXAMINATION + REPORT CARD DISTRIBUTION					



WOODWARD PUBLIC SCHOOL

Curriculum Planner for 2025-26

Class – 1

Subject – General Knowledge

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	1. 2. 3. 4.	*World of Animals *Young Ones of Animals *Homes of Animals *Fruits and Vegetables	4	Students are able to know about - *Facts related to animals *Facts related to young ones of animals *Homes in which animals live in *Different types of fruits and vegetables	Page no.- 5,6, Additional topic in notebook – *Answer the following *Write true or false *Answer in one word *Fill in the blanks	*Page no.7,8 *Draw and colour a fruit and a vegetable *Revision *Current affairs
2	May	5. 6.	*Birds – Fly High *Plants	2	Students are able to know about - *Parts of a bird and their uses *Types of plants and their uses.	Page no.-9, 10 Revision	*Revision *Current affairs
UNIT – II							
3	July	7. 8. 9. 10. 11.	*National Flag *National Symbols *Festivals We Celebrate *Places of Worship *Places to Visit	3	Students are able to know about – *National flag of our country *National symbols of our country *Different festivals of our country *Different places of Worship *Different places to visit in India	Page no.- 11,12,13,14 Additional topic in notebook – *Answer the following *Match the following *Answer in one word	*Draw and colour the picture of national flag and national flower * Page no- 15,16 * Additional topic in notebook * Current affairs

UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION

4	July	12. 13. 14. 15.	*Sports we play *Indoor and outdoor games *Balls and sports *Famous sports personalities	2	Students are able to know about- *Popular sports in India *Difference between indoor games and outdoor games *Different balls in different sports *Indian sports persons and the sports they play	Page no.17,18 Additional topic in notebook- *Answer the following *Match the following	*Page no. 19,20 *Current affairs
5	August	16. 17. 18. 19. 20. 21. 22.	*Cartoons *Musical instruments *Sounds *Collective nouns *Rhymes * Fairy tales *Make a story	5	Students are able to know about- *They will recognise different cartoon characters. *Different types of musical instruments *Different types of sounds *They'll understand more about collective noun *Rhymes related to animals *They will learn more about fairy tales *They will improve writing skills	*Page no. 23,24,25 Additional topic in notebook – *Fill in the blanks *Write true or false *Revision (Narration of stories) (Not subjected in Half Yearly Page No. 28)	*Page no. 21, 22,26,27,28 *Current Affairs *Revision
UNIT - III							
6	October	23. 24. 25. 26. 27.	*My body *Living and non living things *Sky and beyond it *My computer *Water	4	Students are able to know about- *Different types of body parts and their functions *They will learn more about living and non living things *They will learn more about sky and space *They will learn more about different parts of computer system and their functions *They will learn about uses of water	*Page no.31,34,35 Additional topic in notebook- *Fill in the blanks *Answer the following *Write true or false *Revision	*Page no.32,33 *Draw and colour one living thing *Answer in one word *Current affairs
UNIT - IV							
7	November	28. 29. 30.	*Houses we live in *Places around us *Equipments we use	4	Students are able to know about- *Different types of houses *Different types of places	*Page no.36,37,40 *Additional topic	Page no.38,39,41 Current affairs Revision

		31. 32.	*Vehicles around us *Clothes we wear		*They will learn more about different types of equipments *They will learn more about different types of vehicles *They will learn more about different types of clothes we wear	in notebook- *Fill in the blanks *Answer the following *Write true or false *Match the following *Revision	
UNIT III +UNIT IV + ANNUAL EXAMINATION							
8	December	33. 34. 35.	*Save water *Plant a tree *Weather and seasons	3	Students are able to know about *How to save water * Importance of plants *They will learn more about weather and seasons	*Page no.44 *Additional topic in notebook- *Answer the following *Fill In the blanks *Write true or false	Page no.42,43 *Current affairs *Revision
9	January	36. 37. 38.	*Countries and their capitals *Neighbouring countries of India *Dishes from around the world	3	Students are able to know about- *They will learn more about countries with their capitals *They will learn more about neighbouring countries of India *Different types of dishes from around the world	*Page no.45,46,47 Additional topic in node book- *Answer the following *Fill in the blanks *Write true or false	Page no.48 Current affairs Revision
10	February	39. 40.	*Countries and their traditional dresses *Famous personalities in the world	3	Students are able to know about- *They will learn more about countries and their traditional dresses *They will learn about famous personalities in the world	Page no.49,50 *Additional topic in notebook- *Answer in one word *Current affairs *Revision	*Write five lines about the prime minister of India *Revision
11	March	ANNUAL EXAMINATION + REPORT CARD DISTRIBUTION					



WOODWARD PUBLIC SCHOOL

Curriculum Planner for 2025-26

Class – 1

Subject – EVS

S.NO	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	Chapter No.1	About myself	8	Students will learn how to introduce of myself	Exercises and question answer	Exercise and question answer
2	May	Chapter no.2	My amazing body		Many things we can do using different parts of our body.	Exercises and question answer/Bindi pasting on different body parts	Exercise and question answer
UNIT – II							
3	July	Chapter no.3	My family	12	Students identifies- *Different types of family.	Exercises and question answer/making a family tree	Exercises and question answer/making a family tree on a chart paper.
4		Chapter no. 4	The food we eat		Students will come to know about unhealthy and healthy food.	Exercises and question answer. Making a food chart.	Exercises and question answer and read this chapter very carefully.
5	July	Chapter no.5	Water and air		Students will enhance the knowledge about importance of water and air.	Exercises and question answer./Draw and colour- Sources of water and uses of air.	Read this chapter very carefully and learn exercises and question answer. Draw and colour a picture of uses of Air on a chart paper
HALF YEARLY EXAMINATION							
6	August	Chapter no. 6/7/8	A house to live in. Our clothes Keep healthy be safe	16	Student will come to know about different types of houses and some special houses. Student will have fun enhance knowledge of	Exercises and question answer/Draw and colour- different types of houses. Exercises and question answer.	Exercises and question answer. Draw and colour-any two special houses. Learn exercises and question answer.

					clothes for different seasons and different occasions. Students will come to know about importance of good health good habits and safety rules.	Exercises and question answer/collect pictures of five things that you use in keeping your body clean.	Paste photographs of you wearing the dress which you like the most. Drawing colour traffic lights and zebra crossing.
UNIT - III							
7	September/ October	Chapter 9 and 10	Our neighbourhood And Our festivals	8	Students will have fun and enhance participation skills and will come to know about work done by the community helpers. Students will have fun and enhance knowledge of religious festivals, national festivals and family functions.	Collect some pictures of your neighbourhood exercises and question answer. Make greeting cards for your family and friends to wish them a very happy festival.	Dress up as community helpers Exercises and question answer and read this chapter very carefully.
UNIT - IV							
8	November and December	Chapter no 11 and 12	Plants around us Animals Kingdom	12	Students will have fun and enhance knowledge of types of plants and things we get from plants Students will come to know about domestic that and wild animals.	Exercises and question answer. Draw and colour- parts of a plant Exercises and question answer Grouping of different animals.	Exercises and question answer. Make a model of animals kingdom.
ANNUAL EXAMINATION							
9	January and February	chapter no.13 Chapter no.14 Chapter	Transport and communication Things around	16	Students will come to know about means of transport and means of communication. Students will come to know	Exercises and question answer. Paste the pictures and name the means of transport that you use to reach your school.	Exercises and question answer/ Draw and colour-two natural and man made

		no.15	us. In the sky		<p>about natural and man made things, living and non-living things.</p> <p>Students will learn about the sky the sun the moon and the stars.</p>	<p>Question answer and exercises Best pictures of two living things and non living things in your scrapbook.</p> <p>Exercises and question answer</p> <p>Observe different shape of the moon for two weeks. Draw them in your notebook also try to find out the names of the different phases of the moon that you draw.</p>	<p>things</p> <p>Exercises and question answer.</p> <p>Draw and colour a picture of the Sun.</p>
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WOODWARD PUBLIC SCHOOL

Curriculum Planner for 2025-26

Class – 1

Subject – Moral Science

S.NO	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1.	<ul style="list-style-type: none"> The Wise Old Man 	4	Students are able to know about – -Good Habits -Do not wait for bad habits to grow -Obey your elders -Leave bad habits	Page no.-7,8,9 - Tick the correct option - Fill in the blanks -Match the following -Fill in the blanks -Answer the following questions -Identity good habits and bad habits	-Write five good habits and five bad habits -Answer in one word -Cut and paste the picture of a plant and a tree - Five lines about a faithful friend
2	May	2.	<ul style="list-style-type: none"> Controlling Temper 	4	Students are able to know about- <ul style="list-style-type: none"> Nothing hurts people more than your bad temper Words spoken in bad temper hurts others very much Think before speak Behaviour must be good 	Page no.-12,13,14 Revision	*Revision *Draw and colour the pictures of some nails and a hammer -Revision -Write after school prayer from your school diary
UNIT – II							
3	July	3	<ul style="list-style-type: none"> Pride Has a Fall 	4	Students are able to know about – <ul style="list-style-type: none"> Proud people earn sorrow for themselves 	Page no.-16,17,18 - Tick the correct option -Fill in the blanks -Answer the following	- Write some another words of pride -Revision

					<ul style="list-style-type: none"> • Humality makes us real • Pride leads us to path of self destruction 	<ul style="list-style-type: none"> -Match the following -Answer in one word -Find in the missing words - Activity 	
UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION							
4	July	4	<ul style="list-style-type: none"> • The Tree with Magic Words 	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Good manners make us happy • The secret of pleasure lies in pleasing others • Always use magic words 	<p>Page no.21,22,</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Write some magic words -Write the rhyming words 	<p>*Page no.21,22</p> <ul style="list-style-type: none"> -Write the after meal prayer from your school diary - Draw and colour a tree with Magic Words
5	August	5.	<ul style="list-style-type: none"> • The Jackal and the Crow 	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Flattery is a beautiful trap • Flattery corrupt both the receiver and the giver • Don't trust those people who praise on your face 	<p>Page no.26,27,28</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Page no.26 - Colour the picture 	<p>*Page no. 24,25,26,</p> <ul style="list-style-type: none"> -Draw and colour a crow with its real colour -Write five magic words -Revision
UNIT- III							
6	October	6. 7.	<ul style="list-style-type: none"> • The Helping Boy • The Proud Tiger 	8	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Help others • Help begots help • Help hungry and thirsty people • Never make fun of your companion • Pride has a fall 	<p>*Page no.34,35,36</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Identity the animals and write their names -Revision 	<p>*Page no.34,35</p> <ul style="list-style-type: none"> -Draw and colour the picture of a tree -Draw and colour the picture of Bumblebee - Write five honesty words - Write five dishonesty words -Revision
UNIT- IV							
7	Novembe r	8	<ul style="list-style-type: none"> • The Noble Doctor 	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Never judge anyone unless you know enough 	<p>*Page no.39,40,41</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following 	<p>Page no.42,43,44</p> <ul style="list-style-type: none"> -Write five pair words -Draw and colour the two types of faces-(1-Mr. Happy 2- Mr. Sad)

					<ul style="list-style-type: none"> about him One should never do wrong in return Always help others Stop blaming 	<ul style="list-style-type: none"> -Answer the following -Match the pictures with their names -Make pairs from the following words -Revision 	-Revision
UNIT III +UNIT IV + ANNUAL EXAMINATION							
8	December	9	<ul style="list-style-type: none"> The Jealous Cloud 	4	<p>Students are able to know about</p> <ul style="list-style-type: none"> Never give up Jealousy is a terrible disease Comparison is a very selfish attitude Care for others Never become selfish 	<p>Page no.44,45,46</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Complete the rainbow and colour it as indicated -Revision 	<p>Page no.45,46</p> <ul style="list-style-type: none"> -Draw and colour the picture of Rainbow -Write five good habits and five bad habits -Revision
9	January	10.	<ul style="list-style-type: none"> The Fate of the Palace of Lies 	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> They'll know about truth and lie Lies can not grow up Truth grows into a tall and noble tree 	<p>*Page no.49,50</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Revision 	<p>Page no.49,50</p> <ul style="list-style-type: none"> -Revision
10	February	11.	<ul style="list-style-type: none"> Sand of Forgiveness 	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> Forgiveness is the final form of love Good deeds have an everlasting effect Obey your elders Respect your elders 	<p>Page no.62,63,64</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Match the column -Revision 	<ul style="list-style-type: none"> *Write five lines on Forgiveness -Write five good habits -Revision



WOODWARD PUBLIC SCHOOL

Curriculum Planner for 2025-26

Class – 1

Subject – Computer

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Computer- A Machine	8	Students will know about- * Different types of machines *What is computer? *Types of computer *Natural things *Man made things	*Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Answer in one word ACTIVITY- *Segregate the man made and natural things *Encircle the activities that you can do on your computer *Lab activity – practical *Open the Word Pad and write 5 machine names *See the pictures of 2 man made things and 2 natural things on the computer screen and name them *Lab manner *TEACHING AIDS – 3D model of computer system, Reading	*Read the chapter one and learn hard words *My activity 1 *My activity 2 *Cut and paste any 2 natural and man made things *Cut and paste any 2 machines which run on fuel *PROJECT WORK- *Draw and colour a computer system on a chart paper and label it

UNIT – II

2	April	2	Uses of a computer	6	<p>Students will know about-</p> <ul style="list-style-type: none"> *Different places where computers are used *Different uses of a computer 	<p>Reading</p> <ul style="list-style-type: none"> *Explanation <p>Book work –</p> <ul style="list-style-type: none"> *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Answer in one word <p>ACTIVITY-1</p> <ul style="list-style-type: none"> *Lab Activity – Practical (Notepad- Typing) *Lab Manner 	<ul style="list-style-type: none"> *Read the chapter and learn the hard words *Book Work *My Activity 2 <p>*Open Notepad and write five lines about yourself</p>
3	May	2	Uses of a computer	6	<p>Students will know about-</p> <ul style="list-style-type: none"> *Use of computer at home *Uses of computer in a bank *Uses of computer at a railway station 	<ul style="list-style-type: none"> *Rearrange the letters *Fill in the missing letters *Lab Activity – Practical (Notepad) *Revision *TEACHING AIDS – Computer System, Reading 	<ul style="list-style-type: none"> *Answer in one word <p>PROJECT WORK-</p> <ul style="list-style-type: none"> *Cut and paste some places where computers are used *Revision
UNIT TEST I + UNIT TEST II + HALF YEARLY EXAMINATION							
4	July	3	Parts of a computer	14	<p>Students will know about-</p> <ul style="list-style-type: none"> *four main parts of a computer *Different parts of a computer and their uses. *Some more devices 	<p>Reading</p> <ul style="list-style-type: none"> *Explanation <p>Book work –</p> <ul style="list-style-type: none"> *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook <p>LAB ACTIVITY –</p> <ul style="list-style-type: none"> *How to use different parts of a computer 	<ul style="list-style-type: none"> *Read the chapter 3 and learn hard words *My activity 1 *My activity 2 *Draw and colour any 4 parts of a computer *Revision

						<ul style="list-style-type: none"> *Lab manner TEACHING AIDS – 3 D model of computer, reading, practical *Revision 	
5	August	4	Do"s and Don'ts (Switch ON/ OFF Computer)	14	<p>Students will know about-</p> <ul style="list-style-type: none"> *How to start and shutdown a computer *Do"s and don'ts about the computer system *Lab manners 	<ul style="list-style-type: none"> Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook LAB ACTIVITY – *How to use different parts of a computer *How to start and shutdown a computer *Lab manner TEACHING AIDS – 3 D model of computer, reading, practical *Revision 	<ul style="list-style-type: none"> * Read the chapter 4 and learn the hard words *My activity-1 *My activity-2 *PROJECT WORK – *Prepare a chart for Do"s and Don'ts . You can draw or paste pictures on it *Revision
UNIT- III							
6	October	5	How to use computer mouse	12	<p>Students will know about-</p> <ul style="list-style-type: none"> *Working of mouse *Types of mouse *Mouse pad *Mouse buttons and their uses 	<ul style="list-style-type: none"> *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook LAB ACTIVITY – *How to use different buttons of a computer 	<ul style="list-style-type: none"> *Read the chapter 5 and learn hard words *My activity-1 *My activity-2 *Fill in the missing letters PROJECT WORK- *Draw and colour a mouse and label it *Revision

						mouse *Different actions of a mouse *Lab manner TEACHING AIDS – 3 D model of mouse, reading, practical *Revision	
UNIT- IV							
7	November	6	How to use computer keyboard	12	Students will know about- *Different types of keys on the keyboard *Uses of keys	Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Match the following *Activity-Draw and label the keys on the keyboard LAB ACTIVITY – *How to use different keys on a keyboard *Lab manner TEACHING AIDS – Keyboard, reading, practical *Revision	*Read the chapter and learn hard words *Fill in the missing letters *My activity-1 *My activity-2 *PROJECT WORK – Draw and colour a keyboard *By using a keyboard write a short story *Revision
UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION							
8	December	7	Storage devices of computer	10	Students will know about- *Different types of storage devices	*Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook	*Read the chapter and learn the hard words *My activity-1 *My activity-2 * Fill in the missing letters *PROJECT WORK – Draw and colour some storage devices on a chart paper *Revision

						<ul style="list-style-type: none"> *Match the following *Activity-Identify the different types of storage devices LAB ACTIVITY – *How to use different types of storage devices *Lab manner TEACHING AIDS – CD, Pen Drive, reading, practical *Revision 	
9	January	8	MS Paint (Learn with Fun)	10	<p>Students will know about-</p> <ul style="list-style-type: none"> *How to start MS Paint *Schools of MS Paint *Saving and opening a drawing 	<ul style="list-style-type: none"> *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Activity – See the pictures and identify the different types of tools LAB ACTIVITY – *How to use different types of tools *By using different types of tools make a picture and colour it *Lab manner 	<ul style="list-style-type: none"> * Read the chapter and learn the hard words *My activity-1 *My activity-2 *Fill in the missing letters *PROJECT WORK- *Draw and colour any 5 tools from the toolbox
10	February	8	MS Paint (Learn with Fun)	8	<p>Students will know about-</p> <ul style="list-style-type: none"> *How to start MS Paint *Schools of MS Paint *Saving and opening a drawing 	<ul style="list-style-type: none"> *Match the following Lab Activity- *By using different types of shapes make a hut and colour it *Lab manners Practical *Revision 	<ul style="list-style-type: none"> *See the pictures and write the names *Match the following tools with their names *Lab activity *Revision



WOODWARD PUBLIC SCHOOL

Curriculum Planner for 2025-26

Class – 1

Subject – Drawing

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
HALF YEARLY EXAMINATION							
1	APRIL	1 2 3 4	Oval Semi-Circle Primary Colours Rangoli Art	3	All students can identify oval and semi-circle shapes and demonstrate a comprehension of primary colours.	Page No. 3 and 5	Page No. 4 and 6
2	MAY	5 6 7	Elephant Butterfly Scary Spider	2	Students have the capability to correctly colour images of elephants, butterflies, and scary spider.	Page No. 7	Page No. 8 and 9.
3	JUNE (HOLIDAY HOMEWORK)	8 9 10 11	Penguin Numbers Magic Cat Porcupine				
4	JULY	12 13 14 15	Horse Step Drawing Caterpillar Boat (Line Art)	5	Students can create a step drawing of a horse, colour a caterpillar, and draw a boat in line art.	Page No. 14 and 17	Page No. 15 and 16
5	AUGUST	16 17 18	Mat Vegetables Lamb	4	Students will understand the concept of mat, identify various vegetables, and demonstrate colouring skills for a lamb.	Page No. 18	Page No. 19 and 20
6	SEPTEMBER	19 20 21	Tortoise Giraffe Bird	4	Students can draw and colour a tortoise, identify features of a giraffe, and create art depicting a bird.	Page No. 22	Page No. 21 and 23
ANNUAL EXAMINATION							
7	OCTOBER	22 23 24 25	Lotus Mangoes Rhino Genie	3	Students will learn to draw a lotus, identify features of mangoes, rhino, and genie.	Page No. 24 and 25	Page No. 26 and 27

8	NOVEMBER	26 27 28	Teddy Bear Fish Jokers	4	Students can draw and colour a teddy bear, identify different types of fish, and create art representing jokers.	Page No. 28	Page No. 29 and 30
9	DECEMBER	29 30 31	Rat Teapot Truck	3	Students will colour a rat, understand the concept of a teapot, and colour an art depicting a truck.	Page No. 32 and 34	Page No. 33
10	JANUARY	32 33 34	Baby Cap Dog Face Mouse	3	Students can colour a baby cap, identify features of a dog face, and colour art depicting a mouse.	Page No. 35	Page No. 36 and 37
11	FEBRUARY	35 36 37	House Bird's Nest 3d Greeting Card	2	Students will draw and colour a house, understand the concept of a bird's nest, and create a 3D greeting card.	Page No. 38 and 39	Page No. 40
12	March	Revision	Revision + Annual Examination + Report Card Distribution				